

## English including Grammar

Children will explore tale, 'Rumpelstiltskin' following the Talk for Writing approach. Children will write character descriptions, and explore the characters emotions. Children will listen to and write poems which build vocabulary. Children will also write a non-fiction report on Castles and Towers.

Children will continue to take part in our phonics scheme Read Write Inc to improve their knowledge of sounds for reading and writing.

Children will continue to learn to leave spaces between words, punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. We will practise using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'. We will begin to explore the suffix 'ed' and understand how it changes words.

Children will continue to spell and read the age appropriate common exception words.

## Science

### Plants

Learn all about plants including naming a variety of wild and garden plants including evergreen and deciduous trees.

Children will be able to describe the structure of common plants and trees and develop an understanding of what they need to grow.

Seasonal change: nature walk - how has our outside environment changed since we looked at it in winter?

Children will be taught to think scientifically.

## ICT and Computing

### Animation.

We will be using the stop motion animation app on the Ipad to create mini animations of toys.

## Year 1 Bears



### Term: Summer 1

Location, Location, Location

## PE

Games (continued from Spring 1)

## Art & DT

Children are exploring and creating their own collages.

## Music

Children will be exploring percussions instruments, appraising songs, singing and making music.

## Mathematics including Arithmetic

**Arithmetic**, using the +, - and = signs and solving mathematical problems which involve adding and subtracting, and finding missing numbers.

**Number and place value**, numbers to 100 forwards and backwards from any given number. Use a variety of number lines and placing numbers using estimation and knowledge of other numbers

**Addition and subtraction**, a variety of one-step number problems using concrete objects and pictorial representations, missing number problems, writing mathematical statements and knowledge of number bonds to 20!

**Geometry** - recognize and name common 2D and 3D shapes.

**Measures** - compare, describe and solve practical problems for a variety of measures.

## History & Geography

Children will be looking at aerial maps and photographs of our local area and beyond.

Understanding our landscape and how it is different to that of another country.

Our local area - the world around me and how to use key vocabulary (physical and human geographical terms e.g. railway, building, sea, river etc).

## RE and PSHCE

Children will be learning about Christianity and Judaism, and will look at similarities and differences between the faiths.

Children will be following the Jigsaw scheme of work for PSHCE. The theme of our learning is Healthy Me.