



Strategy for the school’s use of Pupil Premium 2017-18

“Fairness isn’t necessarily about everybody getting the same thing – fairness for our school is about getting our pupils what they need in order to reach their full potential and to be as happy and successful as they can be.”

Summary Information					
<b>School</b>	Richardson Dees Primary School				
<b>Academic Year</b>	2017/18	<b>Total PP Budget</b>	£145 260	<b>Date of most recent review</b>	Jan 17
<b>Total Number of Pupils</b>	203	<b>Total PP Pupils</b>	103	<b>Date of next internal review</b>	Jan 18

\* This is based on pupils in Reception to Year 6 who have had Free School Meals ever in the last 6 years (FSM6), Post Looked After Children (Adopted), Looked After Children and Service Children.

The Headteacher, Senior Leadership Team, staff and governors believe that socio-economic background, gender, ethnicity, learning difficulty, disability or additional need does not limit a learner’s chances of success. We believe passionately that social disadvantage should not be a determining factor in achievement and progress for any child.

Research shows that children from the most disadvantaged groups are least likely to achieve well and participate in higher levels of education. For this reason we have developed strategies to narrow attainment gaps and raise achievement for all with the intention of diminishing the difference.

Pupil Premium is funding provided by the Government that is additional to main school funding. The Government believes that it is ‘the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantaged reaches the pupils who need it most’.

At our heart, we are an inclusive school. As such, we believe that the best and most equitable way to ensure high standards and opportunities for all to succeed is through quality first teaching. We ensure disadvantage is not an obstacle to achievement by providing a wide range of enrichment, bespoke intervention and opportunities for extension and further challenge.

**Pupil Premium allocation is used to raise standards.**

For many of our disadvantaged children, there are various barriers to future attainment which our spending of Pupil Premium looks to address.

- a. **SEND:** In our school, 18% of our pupils (36 in total) have been identified as having specific barriers to learning, compared with a national average of 12.1%. For many

of our SEND children, Language and Communication is a challenge. Three of our pupils require 1:1 support.

- b. **Attainment on Entry:** Children make accelerated progress in the Early Years where end of Reception attainment is improving increasingly close to national expectations. However, the children who arrive in nursery enter below the levels expected of them in the Prime Areas of Learning – Personal, Social Emotional Development; Communication and Language; Physical Development.
- c. **Social Deprivation:** Our **Index of Multiple Deprivation** is 2 (where 1 is the most deprived and 10 is the least deprived) putting our school in the 20% most deprived neighbourhoods nationally. Our **Income Deprivation Affecting Children Index** is 1 (where 1 is the most deprived and 10 is the least deprived).

<b>Pupil Premium Action Plan</b>
<b>1. Quality First Teaching For All</b>
<b>Desired Outcome:</b> To narrow the attainment gap for disadvantaged and non-disadvantaged pupils.
<b>Action:</b> Ensure that teachers and pupils have access to resources that support high quality teaching and learning.
<b>Monitoring Implementation:</b> A regular cycle of monitoring in school is carried out through the analysis of data, observations of teaching and learning and monitoring of the quality of outcomes for pupils in books which ensures that all stakeholders are accountable, and that the impact of teaching and learning for all pupils is closely and carefully scrutinised.
<b>Evidence:</b> Books, records of observations and feedback and data outcomes.
<b>Staff Lead(s):</b> Headteacher and the Senior Leadership Team.
<b>2. Support &amp; Intervention</b>
<b>Desired Outcome:</b> To ensure that disadvantaged pupils are able to fully access the curriculum.
<b>Action:</b> Deliver high quality, bespoke interventions for those children demonstrating gaps in their learning or who are evidencing mastery and require further support so that progress can be accelerated.
<b>Monitoring Implementation:</b> Our SLT monitor the quality of observations termly and feedback to those intervention providers. All intervention providers meet weekly with the SENDCo to discuss their pedagogy and the progress of individual pupils. Record keeping shows anecdotal assessments as well as actual data and is fed back to teachers verbally and through the work in books.
<b>Evidence:</b> Books, records of observations and feedback and data outcomes.
<b>Staff Lead(s):</b> Headteacher and Inclusion Manager.
<b>3. Enrichment</b>
<b>Desired Outcome:</b> To ensure that disadvantage is not a barrier to rich, rewarding and diverse experiences.
<b>Action:</b> Our school is committed to delivering a broad curriculum to all of our pupils and subsidises trips, clubs and off-site experiences such as Forest School, to ensure that both disadvantaged and non-disadvantaged pupils enjoy a wide range of experiences.
<b>Monitoring Implementation:</b> Our regular cycle of monitoring in school through analysis of data, observations of teaching and learning and monitoring of the quality of outcomes for pupils in books ensures that all stakeholders are accountable.
<b>Evidence:</b> As well as the impact that can be seen in our books, we regularly update our website, SeeSaw / Tapestry and social media with the wide range of experiences our children enjoy.
<b>Staff Lead(s):</b> Headteacher and the Senior Leadership Team.

### 1. Impact for Disadvantaged Pupils 2017:

Attainment of Pupil Premium pupils (PP) in our school at the end of KS1 and KS2 measured against Pupil Premium pupils nationally.

KS1	Reading	Writing	Maths	RWM
PP School	61%	61%	67%	56%
PP National	63%	54%	62%	49%
KS2	Reading	Writing	Maths	RWM
PP School	59%	71%	82%	47%
PP National	59%	66%	63%	47%

### 2. Impact for Disadvantaged Pupils 2017:

Attainment of Pupil Premium pupils (PP) in our school at the end of KS1 and KS2 measured against non-Pupil Premium pupils nationally.

Key Stage One	Pupils eligible for PP - our school	Pupils NOT eligible for PP - national average
% achieving expected standard or above in Reading, Writing & Maths.	56%	67%
% achieving expected standard or above in Reading	61%	79%
% achieving expected standard or above in Writing	61%	72%
% achieving expected standard or above in Maths	67%	78%
Key Stage Two	Pupils eligible for PP - our school	Pupils NOT eligible for PP - national average
% achieving expected standard or above in Reading, Writing & Maths.	47%	67%
% achieving expected standard or above in Reading	59%	77%
% achieving expected standard or above in Writing	66%	81%
% achieving expected standard or above in Maths	63%	80%

### 3. Impact for Disadvantaged Pupils 2017:

Progress of Pupil Premium pupils (PP) in our school at the end of KS1 and KS2 measured against non-Pupil Premium pupils nationally.

KS2	Reading	Writing	Maths
PP School	-1.73	-0.68	1.51
Non-PP National			

<b>Pupil Premium Breakdown</b>					
<b>Financial Year</b>	<b>Free School Meals</b>	<b>Children Looked After</b>	<b>Post CLA (Adopted)</b>	<b>Service Children</b>	<b>Total Amount</b>
<b>Apr 2017 – Mar 2018</b>	£139 260	-	£5 700	£300	£145 260
<b>Apr 2016 – Mar 2017</b>	£142 560	-	£5 700	£300	£148 560
<b>Apr 2015 – Mar 2016</b>	£145 200	£1 900	£5 700	£600	£153 400
<b>Apr 2014 – Mar 2015</b>	£144 207	£1 880	£5 700	£0	£151 787
<b>Apr 2013 – Mar 2014</b>	£104 830	£3 975	£0	£0	£108 805
<b>Apr 2012 – Mar 2013</b>	£71 645	-	-	-	£71 645

<b>Pupil Premium Some Projected Spending 2017-18</b>	
<b>Budget: £145,260</b>	
<b>Quality First Teaching:</b>	
Primary Writing Project	<b>£6 500</b>
Doodle Maths & Reading Eggs	<b>£1 700</b>
Maths Mastery Books	<b>£800</b>
Early Excellence	<b>£750</b>
<b>Support &amp; Intervention:</b>	
1:1 TA and 2 x KS1 TA's	<b>£60 000</b>
Wallsend Partnership Gold Level Membership	<b>£5 000</b>
<b>Enrichment: £32 080</b>	
Breakfast Club: Salaries	<b>£10 080</b>
Breakfast Club: Food (SLA)	<b>£11 200</b>
Imaginative Free Play (School Yard)	<b>£2 000</b>
Shine Project Y5 & Y6	<b>£1 000</b>
Invention Shed	<b>£10 000</b>
Forest School	<b>£6 500</b>
Early Years Refurbishment (Floor & Conservatory)	<b>£15 000</b>
Subsidised Trips: High Borrans	<b>£2 500</b>
Subsidised Trips: Pantomime	<b>£2 000</b>
Subsidised Music Lessons	<b>£250</b>
<b>Total Projection:</b>	<b>£134 480</b>

<b>Pupil Premium Spending 2016-17</b>	
<b>Budget: £150 160</b>	
<b>Quality First Teaching: £66 895</b>	
ICT Hardware including Digital Screens & iPads	<b>£54 000</b>
Computer Suite Renovations	<b>£4 100</b>
Primary Writing Project	<b>£6 500</b>
Doodle Maths & Reading Eggs	<b>£1 700</b>
Middle Leader Course	<b>£295</b>
Early Years Leaders	<b>£300</b>
<b>Support &amp; Intervention: £49 850</b>	
Year 3 and Year 5 Teaching Assistants	<b>£32 000</b>
Wallsend Partnership Gold Level Membership	<b>£12 500</b>
First Class @ Writing Training	<b>£750</b>
Talk for Numbers Training	<b>£600</b>
HLTA Training x 6	<b>£4 000</b>
<b>Enrichment: £32 080</b>	
Breakfast Club: Salaries	<b>£10 080</b>
Breakfast Club: Food (SLA)	<b>£11 200</b>
Shine Project Y5 & Y6	<b>£1 000</b>
Forest School	<b>£4 300</b>
Subsidised Trips: High Borrans	<b>£2 500</b>
Subsidised Trips: Druridge Bay	<b>£2 000</b>
Subsidised Trips: Pantomime	<b>£1 000</b>
<b>Total Amount Spent:</b>	<b>£148 825</b>

<b>Pupil Premium Spending 2015-16</b>	
<b>Budget: £153 400</b>	
<b>Quality First Teaching: £7 190</b>	
Build I.T. Training	<b>£1 000</b>
Inspiring Creative Writing	<b>£120</b>
BETT Conference (ICT)	<b>£200</b>
Inspiring Leadership	<b>£520</b>
Rising Stars Arithmetic Assessments	<b>£500</b>
Target Tracker Training (All Staff)	<b>£450</b>
ICT Software (iPads)	<b>£3 000</b>
Website	<b>£1 400</b>
<b>Support &amp; Intervention: £74 350</b>	
Wallsend Partnership	<b>£12 500</b>
Talk 4 Writing Training (teachers)	<b>£350</b>
ECAR & ECC: Salaries	<b>£15 000</b>
Dyslexia Support: Salaries	<b>£10 500</b>
Year 3 and 5 Teaching Assistants: Salaries	<b>£36 000</b>
<b>Enrichment: £72 800</b>	
Solar Dome (Intervention Space)	<b>£30 000</b>
Reception Outdoor Environment	<b>£2 500</b>
Summer School: Rec & Y1 (Salaries)	<b>£2 500</b>
Summer School: Rec & Y1 (Materials)	<b>£400</b>
Radio Station	<b>£4 000</b>
Forest School	<b>£5 300</b>
Breakfast Club: SLA (Food)	<b>£10 000</b>
Breakfast Club: Salaries	<b>£10 600</b>
Shine Project	<b>£1 000</b>
Nurture Project (Chickens & Rabbits plus accommodation )	<b>£2 000</b>
Subsidised Trips: High Borrans	<b>£2 500</b>
Subsidised Trips: Druridge Bay	<b>£1 000</b>
Subsidised Trips: Pantomime	<b>£1 000</b>
<b>Total Amount Spent:</b>	<b>£154 340</b>

<b>Pupil Premium Spending 2014-15</b>	
<b>Budget: £151 787</b>	
<b>Quality First Teaching: £2 975</b>	
Maths Makes Sense Training (Reception)	<b>£230</b>
Rising Stars Switched on Science	<b>£750</b>
Talk 4 Writing	<b>£350</b>
Raising Boys Achievement Training (English Lead)	<b>£60</b>
SEN Training (Dyslexia Lead)	<b>£200</b>
Science Training (Science Lead)	<b>£185</b>
Maths & English Leader Days	<b>£200</b>
Pupil Premium Conference	<b>£800</b>
Terrific Tales	<b>£100</b>
NT Assessment Grid Training (DHT)	<b>£100</b>
<b>Support &amp; Intervention: £100 360</b>	
Year 3 and 5 Teaching Assistants: Salaries	<b>£30 000</b>
Dyslexia Support: Salaries	<b>£10 000</b>
Dyslexia Friendly School Award Entry Level	<b>£500</b>
ECAR & ECC: Salaries	<b>£35 000</b>
Wallsend Intervention	<b>£12 500</b>
Maths Master Classes	<b>£300</b>
Reading Maths Master Classes	<b>£300</b>
Dyslexia Support: Salaries	<b>£9 000</b>
Phonics Training	<b>£460</b>
Reading Recovery	<b>£800</b>
ELKLAN Training	<b>£300</b>
Reading Inference Training	<b>£1 000</b>
Introduction to Makaton	<b>£200</b>
<b>Enrichment: £48 700</b>	
Breakfast Club: Salaries	<b>£10 000</b>
Breakfast Club: Food (SLA)	<b>£10 000</b>
Summer School: Rec & Y1 (Salaries)	<b>£2 500</b>
Summer School: Rec & Y1 (Materials)	<b>£200</b>
Summer School: Film Club	<b>£1 000</b>
Summer School: Art Club	<b>£1 000</b>
Family Lingotots	<b>£1 000</b>
Outdoor Development of our Playground Area	<b>£20 500</b>
Subsidised Trips: High Borrans	<b>£2 500</b>
<b>Total Amount Spent:</b>	<b>£152 035</b>

<b>Pupil Premium Spending 2013-14</b>	
<b>Budget: £108 805</b>	
<b>Quality First Teaching: £12 050</b>	
ICT Hardware	<b>£8 000</b>
ICT Software	<b>£700</b>
Website	<b>£1 000</b>
Camcorder (Coaching & Mentoring Tool)	<b>£350</b>
Oxford Reading Books	<b>£2 000</b>
<b>Support &amp; Intervention: £81 500</b>	
Wallsend Intervention	<b>£12 500</b>
ECAR & ECC: Salaries	<b>£35 000</b>
Year 3 & 5 Teaching Assistants	<b>£34 000</b>
<b>Enrichment: £19 500</b>	
Breakfast Club: Salaries	<b>£9 500</b>
Breakfast Club: SLA	<b>£10 000</b>
<b>Total Amount Spent:</b>	<b>£113 050</b>

<b>Pupil Premium Spending 2012-13</b>	
<b>Budget: £71 645</b>	
<b>Quality First Teaching: £10 920</b>	
Outstanding Teaching Programme: Training	<b>£420</b>
ICT Hardware and Software Development including Wifi	<b>£10 500</b>
<b>Support &amp; Intervention: £53 800</b>	
Teaching Assistants: Salaries	<b>£15 000</b>
Freshstart: Training & Resources	<b>£900</b>
Reading Recovery: Training	<b>£450</b>
Home Reading Books Year 1	<b>£800</b>
ECAR & ECC: Salaries	<b>£32 500</b>
Wallsend Intervention	<b>£2 700</b>
Maths Master Classes	<b>£300</b>
Reading Maths Master Classes	<b>£300</b>
Numbers Count: Training	<b>£350</b>
First Class @ Number: Training	<b>£500</b>
<b>Enrichment: £19 800</b>	
Outdoor Development	<b>£3 600</b>
Breakfast Club: SLA	<b>£9 200</b>
Breakfast Club: Staffing	<b>£7 000</b>
<b>Total Amount Spent:</b>	<b>£84 520</b>