

English

Fiction

The children will be looking at stories with a 'Superhero' theme including 'Superworm and Superfrog' We will be making predictions around the text, describing settings, recalling key details as well identifying grammar features in the stories and in our writing. We will also be looking at the traditional tale Little Red Riding Hood.

Non Fiction

The children will be learning how to write instructions, using Pie Corbett's Talk for Writing approach.

Science

Children are taught to work scientifically through the topic of **Animals including humans**.

Children will;

Ask simple questions about the world around them,
Observe closely using simple equipment,
Identify and classify,
Gather and record data to help in answering questions.

Children will learn that animals, including humans, have offspring which grow into adults, and will find out about the basic needs for survival

ICT and Computing

Algorithms

Children will learn to understand what algorithms are, and how they are implemented as programs. Children will also recognise common uses of information technology beyond school.

Year 2 Dragons Autumn 1 Superheroes!

PE

This will be taken by specialist coaches.

Art & DT

Exploring Pop Art, Andy Warhol and Piet Mondrian - recreating our own masterpieces using a range of media.

Music

Learning a variety of songs, and how to use voice expressively.

Maths

Number and place value

Children will be learning how to order and sequence numbers, recognise the value of each digit in a two-digit number, and using < and > to compare numbers.

Addition and subtraction

Solving problems with addition and subtraction, and how to apply mental and written methods.

Geometry (properties of shapes)

Comparing and sorting common 2-D and 3-D shapes, and everyday objects.

Measures

Estimating length and weight, and begin to use standard units of measure.

History & Geography

Children will learn about real life superheroes from the past, including Nelson Mandela and Florence Nightingale. We will be researching the 'Great Fire of London' and comparing it to the local event the 'Great Fire of Gateshead'. We will also start to explore maps and look into the basic features of these.

RE and PSHE

Children will be following the 'Jigsaw' scheme of work for PSHE.

Children will be learning about an R.E event in assembly and following this up with class work.