

English including Grammar

Children will listen to contemporary fiction, stories which reflect their own experiences. We will retell and rewrite stories following the Talk for Writing approach. Children will listen to and write poems which build vocabulary. Children will also explore non-fiction, including writing instructions. We will also be looking at dictionaries and learning when and how to use them.

Children will take part in a phonics scheme called Read Write Inc to improve their knowledge of sounds for reading and writing.

Children will continue to learn to leave spaces between words, punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
Spell and read the age appropriate common exception words.

Science

Continued from Spring 1

Animals

Children will be learning to identify a variety of common animals including fish, amphibians, reptiles, birds and mammals. Children will learn about carnivores, herbivores and omnivores. Children will learn to describe and compare a variety of common animals. We will also explore animal habitats.
Seasonal change.

Children will be taught to think scientifically.

ICT and Computing

Exploring Machines we Control

Children will learn what algorithms are and how they are implemented as programs on digital devices. Children will use logical reasoning to predict the behaviour of simple programs.

Year 1 Bears



Term: Spring 2

Location, Location, Location

PE

Games

Art & DT

Children are designing and creating sculptures.

Music

Appraising songs, singing and making music.

Mathematics including Arithmetic

Arithmetic, using the +, - and = signs and solving mathematical problems which involve adding and subtracting.

Multiplication and Division, doubling and halving numbers and amounts, repeated addition, solving multiplication and division problems using objects and pictures.

Fractions, finding half and quarters of objects, shapes and amounts.

Describe position, direction and movement including half and whole turns.

Begin to learn about money, value of different coins and spending money and getting change.

History & Geography

Continue to explore the United Kingdom though looking at aerial maps, photographs internet, books and Google Earth. Understanding our landscape and how it is different to that of another country. Using key vocabulary (physical and human geog terms e.g. railway, building, sea, river etc).

RE and PSHCE

Children will be learning about RE in a weekly assembly and follow this up with class work. Children will be following the Jigsaw scheme of work for PSHCE.