

### English including Grammar

Talk for writing on fictional texts to go with our Ruthless Romans topic. These texts include the story of Romulus and Remus and

Escape from Pompeii.

Children will draft and write narratives, create settings and plot with consideration for the audience and purpose. Children will plan writing by discussing and recording ideas and be able to organize paragraphs around a theme. Grammar will be covered throughout this and include using inverted commas to direct speech and children being able to understand and use the following terminology: determiner; pronoun; possessive pronoun and adverbial.

Poetry to include reading different styles of poetry and include Pie Corbett's writing to create our own.

### Science

Children will follow the key principles outlined in the curriculum focusing on working scientifically. This term's topic will be animals including humans.

Pupils will be able to identify that animals, including humans, need the right types and amount of nutrition, and they cannot make their own food; they get nutrition from what they eat. Following this, they will learn about a balanced diet, research food groups and design healthy meals. Children will identify that humans and some animals have skeletons and muscles for support, protection and movement. They will learn how parts of the body have special functions.

### ICT and Computing

We will be using Movie Maker to create and edit videos based around our topic work on the Romans.

**Year: 4**

**Term:**

**Spring 1**

Ruthless Romans



### PE

Children will be doing gymnastics

### Art & DT

Collage - Roman art work and mosaics  
Begin sculpture  
D&T - Bridges

### Music

Children begin to learn recorders

### Spanish

Children will be learning language specific focusing on food, opinions and numbers.

### Mathematics including Arithmetic

#### Mental Maths

Place Value: Counting in multiples of 25, 1000, 6 and 7. Counting backwards through zero. Identifying, representing and estimating numbers using different representations including measures.

Addition and Subtraction: We will use the column method for subtraction to subtract numbers up to 4 digits and then apply our skills to solve problems. Estimate and use the inverse operations to check answers to a calculation.

Geometry: exploring lines of symmetry and completing symmetric figures with respect to a specific line of symmetry.

Measures: We will learn to read, write and convert time between analogue and digital. We will estimate, calculate and compare different measures including money.

### History & Geography

This term we will be learning about The Roman Empire! This will be covered across topics Children will learn about the following (and much more!)

- The invasions
- Roman Roads
- Boudicca's Rebellion
- Hadrian's Wall
- Gods and Goddesses
- Roman Baths

### RE and PSHCE

Jigsaw programme - Dreams and Goals

RE - Whole school RE programme