

English including Grammar

Children will listen to traditional tales and fairy tales. We will retell and rewrite stories following the Talk for Writing approach. Children will listen to and write poems which build vocabulary. Children will also explore non-fiction, including writing a report and writing an explanation.

Children will take part in a phonics scheme called Read Write Inc to improve their knowledge of sounds for reading and writing.

Children will continue to learn to leave spaces between words, punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' Spell and read the age appropriate common exception words.

Science

Animals

Children will be learning to identify a variety of common animals including fish, amphibians, reptiles, birds and mammals. Children will learn about carnivores, herbivores and omnivores. Children will learn to describe and compare a variety of common animals. We will also explore animal habitats.

Children will be taught to think scientifically.

ICT and Computing

Animation.

We will be using the stop motion animation app on the Ipad to create mini animations of toys.

Year 1 Bears



Term: Spring 1

Location, Location, Location

PE

Gymnastics

Art & DT

Children are exploring and creating printing and textiles.

Music

Appraising songs, singing and making music.

Mathematics including Arithmetic

Arithmetic, using the +, - and = signs and solving mathematical problems which involve adding and subtracting.

Number and place value, write numbers to and across 100, count, read and write numerals to 100. Identify one more and one less. Use language of equal to, more and less and start to use symbols for these.

Addition and subtraction, addition and subtraction facts within 20. Add and subtract one and two digit numbers including 0.

Geometry, exploring 3d shape and applying our knowledge of 2d shapes to describe properties of faces

Measures, exploring capacity and volume, using key vocabulary including full, empty, more than, less than, half, half full, quarter.

History & Geography

Aerial maps and photographs.

Understanding our landscape and how it is different to that of another country.

Our local area - the world around me and how to find key vocabulary (physical and human geog terms e.g. railway, building, sea, river etc).

RE and PSHCE

Children will be learning about RE in a weekly assembly and follow this up with class work.

Children will be following the Jigsaw scheme of work for PSHCE.