

Communication, Language and Literacy.

Texts being used:

The Gingerbread Man
Rosie's walk
On the way Home

Little Red Riding Hood
Gruffalo
Honda's Surprise
Plus daily stories and rhymes sessions
Developing expressive writing, language acquisition and sentence construction through Talk for writing sessions and daily phonics

Expressive Arts and Design

- Art based adult direct activities –
Printing – Exploring the technique, pressing on and taking off, darker and lighter, random patterns and repeat patterns.

Being imaginative
Role Play

Children learn about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories

Music – Focus on developing percussion and rhythmic skills.

Reception Journeys

Spring 1 and 2

Understanding of the World.

The World- snow/ ice exploration if any appears
Wk 1 – Experience pulling and pushing - weekly Visits to wallsend Park for forest school training
Wk 2 – Ways we move – links to PE - Exploring pushing and pulling practically
Wk. 3 – Exploring pushing cars – making ramps/making predictions
WK 4- Marble pictures/blowing bubbles
WK 5 – The wind – exploration and predictions.
WK 6 – Assessment week
Technology
Daily opportunities for pupils to use a variety of different programs throughout the curriculum/continuous provision on the compute/lpad and board.
Weekly visits to the woods
People and community linked to PSED see below



Personal, Social and Emotional Development

Jigsaw units

Dreams and goals

1. Challenge
2. Never giving up
3. Setting goals
4. Obstacles and support

Healthy me

1. Everybody's body
2. We like to move it move it
3. Food glorious food
4. Sweet dreams
5. Keeping clean

Physical Development.

Moving and handling - Outside: including woods visits Area for (encourage) climbing, running, hopping, skipping scooters etc. & Adult led activities (see outdoor provision planning) Weekly adult led activities during play times and lunch times. Mon PM - To travel slowly around the space, to use gestures / actions. Spatial awareness, controlling speed while walking, changing direction, moving to instructions and for a purpose. Listening to and acting out stories and recreating our own journeys with obstacles. Taking big and little steps, jumping, climbing spatial awareness and playing and working together. Using equipment and materials
Daily focus on Fine motor skills: Mark making, letter and number formation, drawing, cutting, sticking, printing, threading etc. Health and self-care: Daily routines through snack, dinnertime, toileting. Move with control and co-ordination and in a range of ways in time to music

Maths.

Maths makes sense block 3

Week 1 Shape

- Recognise and name 2D shapes: rectangle, square, triangle, circle, oval
- Sort and match 2D shapes (rectangle, square, triangle, circle, oval) by counting the number of straight sides.

Week 2 Calculating and counting

- Act the Real Story, using cups, as the teacher writes addition
- Maths Stories with 1-digit whole numbers
- Look at the Maths Story and read what it says for addition Maths Stories with 1-digit whole numbers
- Look at the Maths Story and read what it means for addition
- Maths Stories with 1-digit whole numbers
- Use the counting action and count out loud when asked to, *Look at the Maths Table and count*
- Say, for example, [number] children when asked *How much is there here?*

Week 3

- Act the Real Story with cups for addition and subtraction Maths
- Stories with 1-digit whole numbers

- Use the words and actions for: add, take away and equals

- Count from zero in ones up to 99

- Say *one more than* or *one less than* for 1-digit whole numbers.

Week 4

- Write familiar numbers 0, 1, and 3
- Write new numbers 4, 6, and 8
- Make and continue a pattern with, for example, repeated colours, shapes or sizes.

Week 5

- Act the Real Stories using cups for addition and subtraction
- Maths Stories with 1-digit whole numbers

- Look at the Maths Story. Read what it says for 1-digit whole numbers, e.g. $2 + 1 = 2$ (two, add one, take away one, equals two)
- Look at the Maths Story. Read what it means for 1-digit whole numbers, e.g. $2 + 1 = 2$ (two cups, add one cup, take away one cup, equals two cups)

- Sequence numbers from 0 to 10.

Maths Makes sense block 4

Week 1 Writing and number

Write new numbers 2, 5, 7, and 9

- Sequence numbers 0–10
- Order objects or pictures and say: *first, second, third*, etc. up to tenth

Week 2 Calculating and number Act the Real Story for addition and subtraction Maths Stories with 1-digit whole numbers

- Copy addition and subtraction Maths Stories with 1-digit whole numbers
- Match pairs of numbers (0–20) to a variety of objects

Week 3 Measure and sorting Compare heights using vocabulary of *short* and *tall*

- Order height as *shorter than* and *taller than, shortest, tallest*
- Order objects or pictures and say: *first, second, third*, etc. up to tenth.

Week 4 Calculating and Measure

- Share up to 15 objects equally
- Use scales to weigh objects and ingredients

Week 5 Calculating, shape and measure

- Copy addition and subtraction Maths Stories with 1-digit whole numbers
- Use the vocabulary of height, e.g. *tall, short*, and weight, e.g. *heavy, light*.