

## English including Grammar

1 week:

Narrative Fiction genres, identify different types of fiction by reading openers. Write own story openings in different styles.

3 weeks:

Book Unit- The red pyramid, fantasy novel. Build character profiles, write a chapter in the first person.

2 weeks:

Non fiction-Egyptian Pyramids-news recount/diary entries and instructions

**Grammar focus:** Use a wide range of adjectives and adjectival phrases, adverbs, adverbials and prepositional phrases to add description and elaboration to writing.

Use full stops, commas, exclamation marks, speech marks and question marks to punctuate sentences correctly.

Use a wide range of conjunctions to create compound and complex sentences

## ICT and Computing

Digital media unit- manipulating images- Select, use and combine a variety of software, on a range of images.

Match a style of famous artists

Digital art photo editing

Combine art and sound

Investigate sculpture

Combine images with photo editing

**Year: 6**

**Term: Autumn**



## Mathematics including Arithmetic

1. Number and place value- order, compare, round numbers to 3 decimal places in context, multiply and divide using place value
2. Decimals/addition- add numbers to 3 decimal places in context of money and measures
3. Addition and subtraction- column addition and subtraction with 5 digit numbers, in the context of money (find the difference)
4. Shape and angles-name parts of circles, classify quadrilaterals, find missing angles, draw 2D shapes to given dimensions
5. Multiplication and Division/fractions-common multiples/factors, prime numbers, equivalent fractions, simplify fractions, unit and non unit fractions of amounts

## Science

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.

Describe the movement of the Moon relative to the Earth.

Describe the Sun, Earth and Moon as approximately spherical bodies use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

## PE

Dance-Egyptian style  
Gymnastics

## Art & DT

Digital media-self portraits

Match a style of famous artists Digital art photo editing Combine art and sound Investigate sculpture Combine images with photo editing

Egypt theme-masks, canopic jars, sarcophagus model, shaduf designing

## Music

Live on a Prayer  
Hey Mr Miller

## French

Unit 1 CLOTHES

Vocabulary- types of clothes, colours and other adjectives

Sentence- what people are wearing

Verbs To have/ to be

## History & Geography

Study of Ancient Egyptian society

find out about the way of life of people living in ancient Egypt from archaeological discoveries. Children will develop their understanding of characteristic features of a society; identify the different ways the past is represented; and use sources of information to make simple observations, inferences and deductions.

The journey of the River Nile- features of rivers

Why was the River Nile important to the Ancient Egyptians?

How does the river help people survive in Egypt?

## RE and PSHCE

Creation stories and the ultimate questions that they raise

How do you think the world was created?

The ten commandments

Link to Egypt topic

Seaks: New beginnings