

## Reception

### Magical Me Autumn 1

#### Language and Literacy

Being used:

Mr Hedge the Hedgehog  
Ouch! Ferdie and the  
Red Hen  
Henries

#### Phonics Rhymes being

You're Happy...  
You're Wearing Red...  
Hands...  
Shoulders,

Walking Song...  
Your Finger on your

Letter Play Rhymes...  
Alphabet Song...  
Simple instructions  
entirely to stories  
Familiar nursery rhymes  
and/or gestures  
and distinguish initial  
name and those of

Paint sometimes giving  
marks  
Others  
Ions  
Distinguish sounds in

Recognise/trace/copy/

#### Understanding of the World

Look at the past and present in relation to 'self'  
What are the different parts of my body called  
How can I tell people how I am feeling  
What can I use my hands for  
What can I hear  
What can I see  
What do I like to taste  
How can I smell?  
Intro to iPads  
Who lives in my house



#### Personal, Social and Emotional Development

Introduce classroom/ school rules and routines showing understanding of other people's needs including the adults who work in the setting  
Introduce circle time and calendar activities  
Look at personal history 'how have you changed?' photographic evidence (parental involvement/classroom display)  
Empathise with 'Titch' (literacy) when reading story and share own family experiences with class during circle time  
Try out new activities and select resources independently  
Show awareness of own and others needs

#### Physical Development

Use small and large equipment and one-handed tools  
Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.  
Mount stairs and steps using alternate feet

#### Mathematical Development

Counting objects and  
5 (10)  
Match number cards  
and/or amounts  
Daily counting using  
- up, how many are here  
today, how many chairs  
how many can play here  
Use size language to  
differentiate objects/  
Look at shapes try  
name them -circle, square  
Begin to recognise  
are the same/different  
Can you find these  
classroom/corridors  
Draw squares and circles  
Look at the similar  
differences of 2 groups  
how are they different  
has more...  
Sort groups by colour  
colours

#### Creative Development

Be introduced to  
of art materials and handle  
safely  
Explore 2d and 3d  
Observational drawing  
of faces using mirrors/  
panels, noting similarities  
differences  
Explore different  
textures to create colour  
face