



Richardson Dees Primary School

Parent Partnership Policy

At Richardson Dees Primary School we recognise the importance and value of parent/carer involvement in the life of the school, throughout the time a pupil attends. We believe that education is a collaboration involving, amongst others, parents/carers, staff and children. As a school we are therefore committed to establishing and maintaining an effective and purposeful working relationship between the school and home.

“It’s what parents do, rather than who they are, that counts.”

Charles Desforges

“Parental involvement in a child’s education can be a more powerful force in learning, than family background and parents’ education level, and contributes to no less than 10% of variation in achievement.”

DfES 1999

It is known that;

- Parents/carers are the most important influence in a child’s life. Any educational initiative can only be fully effective if there is partnership between parents/carers, children and providers (school staff and any external professionals).
- Parents/carers want their child to succeed.
- Children need educational and emotional support if they are to succeed, which parents/carers need to be able to provide effectively
- The school is a resource for the community it serves

Aims of Richardson Dees Primary School;

- To develop consistently good communication with parents/carers and to fully inform them about what is happening in school, in a timely and appropriate manner.
- To actively involve parents/carers in the education and progress of their child, highlighting any concerns and helping to access support, where needed.
- To make good use of parents'/carers' expertise and willingness to enhance their own learning and that of their child and other children and to actively involve them in school life.
- To establish the views and opinions of parents/carers of the school and act upon these.

To develop good communication and fully inform parents/carers about what is happening in school we will:

- Make letters, school prospectus and key policies “user friendly”, useful and informative.
- Send termly newsletters containing information such as dates and events.
- Hold regular parent/carer consultation events, with opportunities for parents/carers to meet with staff, as needed, throughout the year, should it be required.
- Hold a parents/carers meeting in the Summer term for parents/carers and pupils to meet their new class teacher for the new academic year.
- Display key information on the school website, around school and where appropriate, on social media.

To actively involve parents/carers in the education and progress of their child we will:

- Offer parent/carer consultation opportunities.
- Send annual reports at the end of each year
- Hold events such as Maths Evenings, Grandparent's Day and Read, Write, Inc meetings.

To make good use of parents'/carers' expertise and willingness to enhance their own learning and that of their child and other children and to actively involve them in school life we will encourage parents/carers to:

- Volunteer to support within classrooms, become parent governors or join/support the Friends of Richardson Dees (FORD).
- Attend school trips.
- Attend class assemblies
- Attend school performances, events and celebrations.
- Become involved in school projects.
- Participate in Family and Adult Learning events organised by school.
- Use opportunities to have informal discussions with staff members.

To establish the views and opinions of parents/carers and act upon these we will:

- Hold an annual parent/carer questionnaire and inform parents/carers of the results.
- Ask parents/carers to evaluate key events in school.
- Seek parents'/carers' thoughts, through consultation on key issues in school.
- Welcome thoughts and opinions on school matters, through formal and informal means.

This policy will be reviewed and updated annually, keeping the document in line with school procedures.