

## Literacy

### Non-Fiction

This term we will continue to look at a range of text types including persuasion, explanation, biographical recounts and instructional writing. Children will have regular opportunities to explore and discuss a range of texts as well as

### Fiction

A selection of fiction related to individual topics as well as our class read, "Millions."

### Poetry

We will continue to read a range of classic and contemporary poetry and use poetry as a medium to communicate ideas, thoughts and feelings.

## Science

### Evolution

By the end of the topic, children will be able to:

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Will be able to describe variation between individuals of different species

Will be able to explain how variation leads to competition which can drive adaptation

Should understand that changes in the environment that leave some species less well adapted to compete successfully and reproduce.

## ICT and Computing

### Communication and Collaboration.

Children use Gmail to communicate with each other and the teacher.

Children use Google docs to collaborate on shared projects in literacy.

We also will be revising using a variety of internet based programs.



## Year 6 Tigers Summer 1 The Battling British!

## PE

This term the children will be doing **athletics** and **cricket**.

## Art & DT

Making ships / armour related to the different battles.

## Music

The children will be learning a variety of songs building to a school end of year performance.

## French

Children are continuing to speak in sentences, using new and familiar vocabulary, phrases and basic language structures.

## Maths

In the four weeks leading up to SATs, we will be **practicing SATs** questions across a range of areas.

We will be looking at data handling, measures, geometry, fractions, decimals and percentages, ratio and proportion and a whole assortment of **maths challenges** in a variety of topics.

Children will continue their regular **Maths Meetings**.

We will also be continuing our **Times Table challenge** in which children try to recall the multiples of a number up to 12x in less than 10 seconds - so keep practicing at home!

After that we begin our **Maths transition** projects for KS3.

## History & Geography

**The Spanish Armada:** What happened on that day in history? Why did England and Spain fall out?

**The Battle of Hastings:** What were the events of the battle and what happened after?

**Admiral Lord Collingwood:** Why is he a famous patron of our local area and what was his impact in one of the most important battles in British history?

**Princes in the Tower:** Who were they and what is the mystery surrounding them?

## RE and PSHE

Looking at **religious festivals** from around the world and across the different faiths.

Developing our understanding of the **Pupil Proclamation** and of our role in the school and wider community.

40 Acts of Kindness; Charity Plan UK 10k Walk.