

Literacy

Grammar - follow the grammar book. At least 1 page per week and link this to LI for the week so children apply their learning.

Week 1, 2 Poetry - learning how to read the perfect poem. Reading a variety of poems and sharing. Then using 'Pussycat Pussycat' and innovating it.

Week 3,4,5 The story of Shrek!

Children to learn the story OBH.

What makes it a fairy tale - character, settings, story, language, good v evil.

Use a variety of adjectives.

Science

'Living Eggs' Incubator - chickens hatching in classroom. TBC

Living animals at Beamish Museum. Link to History - how these were used historically (2nd June)

Guide dog in (introduction to pets topic)

Nature walk - how has our outside environment changed since we looked at it in Winter?

Animals including humans

Children start finding out about human body parts.

Children compare the human body with that of a wide range of animals. Children understand animal body parts.

Recap the 5 senses (covered in Autumn)

Children describe pets. Discover pets other people have and explain how children can use their senses. Possibly have someone in with guide dogs for the blind?

Identify carnivores, omnivores and herbivores. Simple ven diagram.

Identify animals found in the local environment including farm and zoo animals.

Some bird watching!

Enrichment

Beamish Museum - 2nd June

Guide dogs in - 27th May

Sunderland Glass Museum - tbc

Dogs and Cats home - tbc

Hatton Gallery visits us - 13th June

'Living Eggs' Chickens in classroom - incubator with chicks hatching - Tbc.

ICT and Computing

Science link on animals. Children to follow 'Multimedia Stories' planning in Summer 1.

(Summer 2 - Music Technology - exploring digital sound.)



Year 1 - Summer 1

Kings and Queens

1. Who can read a perfect poem? (wk1, 2)

2. Can you design your own portrait for the Royal Gallery? (wk 3,4,5)

3. Can you create your own Coat Of Arms?

Celebration 'Royal' tea party at end summer 2.

PE

Athletics - children learn athletics ready for competitions. Wallsend into schools competitions (early June).

Basketball - final lessons.

Art & DT

Making our own jewelry. Friendship bracelet - 'Design and make a functional product.' 'Use pictures and words to design what they want to design and make.'

Portraits Gallery - portraits of Kings and Queens. Hatton Gallery to us (13th May)

'Create a piece of art that is responding to an experience.'

'Explore a range of work by other artists.'

Music

Charanga Yr 1 Summer 1 plans - 'Round and Round' - a Bossa Nova Latin style. Listen and appraise, musical activities, performance and sharing.

Maths

Number and place value - numbers to 100 forwards and backwards from any given number. Recording numbers as numerals to 100. Recording numbers as words to 20. Use a variety of number lines and placing numbers using estimation and knowledge of other numbers.

Mathematical language - equal to, more than, less than, least, most.

Addition and subtraction - a variety of one-step number problems using concrete objects and pictorial representations, missing number problems, writing mathematical statements and knowledge of number bonds to 20!

Geometry - recognize and name common 2D and 3D shapes.

Measures - compare, describe and solve practical problems for a variety of measures (height/lengths and time). Use language relating to months and years.

Numeracy trip - Beamish - buying activity using real money (under £1.00) to collect items for a parcel.

History & Geography

History Focus:

What do you want to know about Kings and Queens? (Written in Literacy)

Pussycat Pussycat - history of the poem focus on Queen Elizabeth I.

Portraits - how the Kings and Queen's have changed over time.

'Portraits of Significant Kings and Queens'

Geography - seas and oceans around the UK. What is the British Isles. The flags and countries within it.

RE and PSHE

Queens Honours list - who has been awarded honours and why? Decide on qualities for Year 1 honours list.

Judaism Yr1/2 - whole school RE day 22nd May.

PSHE topics - Citizenship - keeping safe. Relationships.